



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT POST GRADUATE COLLEGE
Name of the head of the Institution		Prof. R. K. Gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01372252145
Mobile no.		7895772342
Registered Email		principalgopeshwar@gmail.com
Alternate Email		dr.spuniyal@gmail.com
Address		Govt .P. G. College Gopeshwar, Chamoli
City/Town		Gopeshwar
State/UT		Uttarakhand
Pincode		246401
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr S. P. Uniyal
Phone no/Alternate Phone no.	01372252145
Mobile no.	9410145564
Registered Email	principalgopeshwar@gmail.com
Alternate Email	dr.spuniyal@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sdsuvcampusgopeshwar.ac.in/naac.php">http://www.sdsuvcampusgopeshwar.ac.in/naac.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sdsuvcampusgopeshwar.ac.in/naac.php">http://www.sdsuvcampusgopeshwar.ac.in/naac.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.30	2007	31-Mar-2007	31-Mar-2012
2	A	3.02	2016	19-Feb-2016	18-Feb-2021

<b>6. Date of Establishment of IQAC</b>	07-Jul-2018
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting for preparation student satisfaction	05-Dec-2018 04	25

survey.		
IQAC -PTA meeting	16-Aug-2018 03	75
Meeting of staff for academic quality improvement	10-Jul-2018 04	45
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P.G. College Gopeshwar	General Education / Degree Budget (University and higher Education)	Uttrakhand Govt.	2018 365	236000
Govt. P.G. College Gopeshwar	General Education / Degree Budget (University and higher Education)	Uttrakhand Govt.	2018 365	634000
Govt. P.G. College Gopeshwar	General Education / Degree Budget (University and higher Education)	Uttrakhand Govt.	2018 365	860000
Govt. P.G. College Gopeshwar	General Education / Degree Budget (University and higher Education)	Uttrakhand Govt.	2018 365	2462700
Govt. P.G. College Gopeshwar	General Education / Degree Budget (University and higher Education)	Uttrakhand Govt.	2018 365	21042000
Govt. P.G. College Gopeshwar	General Education / Degree Budget (University and higher Education)	Uttrakhand Govt.	2018 365	125000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Admission Process Admission process started timely (first week of July). Admission counselling cell Counselling cell helped the applicants in selection of subjects. Departmental council Cocurricular activities were organised by departmental council. Motivational lecture motivational lectures of college alumni. Seminar Presentation class seminars were organised.	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Admission process strictly merit basis. Prepare the academic calendar of more than 200 day. Organization of seminar in quality enhancement. Preparation of student satisfaction survey.	100 admission merit basis. Prepared Academic calendar of 225 days. Proposal of seminar on quality enhancement is prepared and will be organised in session 2019. Student satisfaction survey is collected.
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes

Year of Submission	2019
Date of Submission	02-Jul-2019
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Post Graduate College Gopeshwar plans and implements the curriculum designed and approved by affiliating university. . Effective implementation of curriculum ensured by the following steps. 1. At the beginning of academic session, college prepare academic calendar. Calendar is prepared according to the guideline of affiliating university. 2. The information of regarding to the academic calendar uploaded in the college website. 3. Students are informed about the academic calendar through notice board also. 4. Admission counselling cell helped the candidates in selection of subject or stream. 5. Central and departmental time-table of teaching was prepared. 6. Departments conduct a meeting for allotment of class/ paper among the faculty members. 7. Classes are conducted within five days of fees submission. 8. Class presentation /class seminar are held weekly. 9. Midterm test are held after completion of few units of syllabus. 10. Assignment is also prepared by the students. 11. Students satisfaction survey is conducted by IQAC to improve teaching learning process. 12. To ensure the effective curriculum delivery college time table committee prepare central time table thereafter each department prepares the departmental time table for allotment of classes among faculty members. 13. Each department formulates its own action plan, course plan and teaching plan. 14. The curriculum delivery is effectively done through traditional lecture, power point presentation. 15. For active participation of students quiz, debate, group discussion, class seminar are also organized by department. 16. Apart from these curriculum enrichment activities such as workshops, skill development programs, Hands on Trainings, Guest Lecturers, educational tours / Field visits / Surveys are planned within the timetable frame. 17. National, international and state level seminars are organized by the college. 18. Sessional tests are conducted by the college as per university norms. 19. Meetings are conducted by the Principal with constitutive committees to discuss about college Academic calendar, Central and Departmental Time-Tables. 20. Curriculum design at University level is ensured by faculty members participation in BOS. 21. Participation of faculty members in Faculty development programs like Orientation, Refresher and Short Term Courses helps in curriculum development. 22. Curriculum advancement is discussed in departmental meetings and evaluation of curriculum is done as per guidelines of University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	0	-	-

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	1

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	-	0
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedback obtained from the students and effective measures also taken to improve teaching learning process. 2. Feedback forms are distributed to the students for filling. 3. Students submit filled feedback to the committee. After last date of feedback submission all received forms are analyzed by the IQAC and forwarded to the Head of the institution with necessary suggestions. 4. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. 5. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. 6. The faculty members carefully monitor the activities and performance of the students. For</p>

overall academic development of the students teachers uses modern ICT technology, especially internet, Wi-Fi, LCD.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	all UG Arts program as describe in file	1520	2147	1449
BSc	all UG Science program as describe in file	840	1735	724
BCom	commerce	150	100	84
BBA	BBA	30	26	10
BEd	B.Ed.	100	655	97
MA	all PG arts program as describe in file	380	164	130
MSc	all PG science program as describe in file	180	211	116
MCom	commerce	60	27	26

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2499	597	38	38	38

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	38	38	10	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is based on the following objectives- 1- To encourage advanced learners. 2- To prepare students for the competitive world. 3- To decrease the student dropout rates. 4- To increase the teacher students contact hours. 5- Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3096	38	1:81

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	38	31	5	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil

[View File](#)

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nil	Semester	11/06/2018	20/08/2018
BA	Nil	Semester	11/06/2018	20/08/2018
BCom	Nil	Semester	11/06/2018	20/08/2018
BBA	Nil	Semester	11/06/2018	20/08/2018
MA	Nil	Semester	11/06/2018	20/08/2018
MSc	Nil	Semester	11/06/2018	20/08/2018
MCom	Nil	Semester	11/06/2018	20/08/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Monthly test:- Monthly test organised by departments. • Class presentation/ class seminar:- To increase the presentation skill of students class presentation organised by concerned departments. • Oral presentation:- Speech presentation organised on different topics. • MCQ oral test in class:- subjective Multiple Choice Questions test also organised by department. • Chart competition:- To increase the creativity of students chart competition organised. • Field visit:- Field visit of practical subjects organised by concerned departments. • Birth Day celebration of great contributors of subjects also celebrated for motivational



purpose.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliating institute. Examination is conducted by the affiliating university. College informs the students about the university notices. Internal examination dates are decided by the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sdsuvcampusgopeshwar.ac.in/naac.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	hindi	70	60	90
Nil	BA	english	80	65	81.25
Nil	BA	Sanskrit	59	50	85
Nil	BSc	physics	85	70	82
Nil	BSc	botany	106	103	97
Nil	BSc	zoology	106	106	100
Nil	MA	history	17	16	94
Nil	MA	political science	10	10	100
Nil	MSc	zoology	18	18	100
Nil	MSc	botany	19	19	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sdsuvcampusgopeshwar.ac.in/naac.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0

Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	4
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	0

National	Pol.Science	5	0
National	B.Ed.	3	3.0
International	Pol. Science	7	0
International	Geology	1	0
International	Botany	5	3.7
International	Chemistry	3	0
International	B.Ed	4	3.0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	2
B.Ed.	2
Chemistry	4
History	1
Sanskrit	1
Music	1
Zoology	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lactarius pleuromacrocystidiatus (Russulaceae), novel species from India.	Uniyal et al.	Kew Bulletin 74 (1):1-8.	2019	1	Govt.P.G. College Gopeshwar	20
Lactarius (Russulaceae) in Indian Himalaya: Two new species with morphology and phylogenetic inf	Uniyal et al.	Cryptogamic Mycologie	2018	1	Govt. P.G. college Gopeshwar	20

ferences.						
First report of macrofungi the Indian mycobiota from Uttarakhand Himalaya	Uniyal et al.	Indian Phytopathology	2018	1	Govt. P.G. college Gopeshwar	20
Two New species of Amanita (Amanitaceae) from North western Himalaya, India	Uniyal et al.	Phytotaxa	2018	1	Govt. P.G. college Gopeshwar	20
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Lactarius pleuromacrocystidiatus (Russulaceae), novel species from India.	Uniyal et al.	Kew Bulletin 74 (1):1-8.	2019	1	20	Govt. P.G. College Gopeshwar
Lactarius (Russulaceae) in Indian Himalaya: Two new species with morphology and phylogenetic inferences.	Uniyal et al.	Cryptogamie Mycologie	2018	1	20	Govt. P.G. College Gopeshwar
First report of macrofungi the Indian mycobiota from Uttarakhand Himalaya	Uniyal et al.	Indian Phytopathology	2018	1	20	Govt. P.G. College Gopeshwar
Two New	Uniyal		2018	1	20	

species of Amanita (Amanitaceae) from North western Himalaya, India	et al.	Phytotaxa			Govt. P.G. College Gopeshwar
<a href="#">View File</a>					

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	31	1	2
Presented papers	15	27	1	0
Resource persons	0	1	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National integration camp	NCC	1	61
RDC Prade	NCC	1	5
Two days Tracking	Rovers Rangers	1	4
One day Cycling Tracking	Rovers Rangers	1	16
Adventure training	Rovers Rangers	1	14
AIDS day Rally	NSS	4	452
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National integration	NCC	Camp	1	61

camp				
RDC	NCC	Republic Day Prade	1	5
Swachh Bharat Mission	NSS	Awareness Rally	3	452
World AIDS Day	NSS	Awareness Rally / programme	3	150
Adventure Camp	Rovers-Rangers	Adventure camp	1	4
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
THDC Peepalkoti , Chamoli	18/09/2015	Environment Assessment	4
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4438444	4438444

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	automation work is in process	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57264	0	4364	1425000	61628	1425000
Reference Books	4243	0	0	0	4243	0
e-Books	0	0	0	0	0	0
Journals	30	0	Nil	Nil	30	0
e-Journals	0	0	0	Nil	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	Nil	0	0
Library Automation	0	0	Nil	Nil	0	0
Weeding (hard & soft)	0	0	Nil	Nil	0	0
Others(s pecify)	0	0	Nil	Nil	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	00	00	Null
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	11	3	1	1	8	44	2	0
Added	0	0	0	0	0	0	0	0	0
Total	65	11	3	1	1	8	44	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="http://www.sdsuvcampusgopeshwar.ac.in/nac.php">http://www.sdsuvcampusgopeshwar.ac.in/nac.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
85000	85000	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has system and procedures for maintaining and utilizing physical, academic and support facilities. College campus development committee, maintenance committee, physical verification committee, minor construction committee, new facilities development committee and purchase committee are restructure every academic session. These committee are looks after the maintenance, repair, minor construction, building construction, new facilities development and proper utilization of previously available facilities. All work is done as per standard norms and rule. Major construction work is allocated to the construction agency through tender system. Maintenance and up-gradation work is done by the registered contractor under the supervision of concern committee. Maintenance of the physical, academic and support facility are as follows 1- Laboratory- laboratory facilities are made accessibly to the students, human attention are made or maintaining the laboratory. Laboratory equipments are maintained by the support staff of the department. Department also maintenance of the stock registers. The laboratory are maintained by the



department through hired technician when ever necessary. 2- Library- Library has advisory committee , which meets regular interval discuss various issues related to library facilities, services and activities. The committess works towards improving the overall library infrastructure and resources to make it user friendly. The library has its own rules and regulations and the librarian of this institution is well aware of those ethics. Whenever books are purchased, they are enlisted in the register and they are made available for the students and faculty staff with the support of a register for lending books. Each student at the beginning of the first semester, are issued a library card and they are allowed to borrow the books during their needs. Returning of the borrowed books is mandatory in the case of both students and faculty members at the time of leaving the institution. 3- Sports Complex- The Games and Sports section in the institution is being looked after by the Physical Education faculty. All the sports materials and equipment are stored in a sports storeroom under the supervision of the Physical education teacher. The teacher maintains the games and sports register with good care. The faculty keeps a record of all the sports equipment available in the college. Students are allowed to use the sports materials only after signing the register and return the same after their sports activities get over. There is a playground inside the campus where students play different outdoor games like volleyball, cricket, football, etc. The college has facilities for indoor games. 4- Computer- Computer has become a part and parcel in every walks of life, hence its requirement is felt in every institution. College has sufficient numbers of computers which are used in offices, various departments and in the computer laboratory. The students can access them in the Computer laboratory at the time of computer practical classes. From time to time Computer and IT infrastructure maintenance and up- gradation is looked by the Head of the Computer Department. 5- Classroom- The institution provides classroom which is spacious, well-lit, for the students. The college authorities

<http://www.sdsuvcampusgopeshwar.ac.in/naac.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC Scholarship	173	Nil
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PRERNA coaching centre for IAS/ PCS Competitive Exam	01/12/2018	50	District admiration Chamoli

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SC/ST Coaching	816	816	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	597	B.A/ B.Com/B.Sc.	Arts/ Scie nce/Commerce	Nil	MA/M.Com/M .Sc.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	2
SLET	0
GATE	0
GMAT	0
CAT	3
GRE	0
TOFEL	0
Civil Services	0
Any Other	13
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter faculty sports meet	college level	450
Inter Faculty cultural Meet	College	460
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Member of North Zone Team Member of North Zone Team	National	1	Nil	Nil	Priyanka
2019	Member of North Zone Team	National	1	Nil	Nil	Neetu
2019	Inter Collegiate	National	1	Nil	Nil	Santosh Thapliyal
2019	Member of North Zone Team, Volleyball	National	1	Nil	Nil	Tanuja
2019	Member of North Zone Team, Volleyball	National	1	Nil	Nil	Puja Rawat
2019	Member of North Zone Team, Volleyball	National	1	Nil	Nil	Prena Tiwari
2019	Member of North Zone Team, Volleyball	National	1	Nil	Nil	Shivani Bhist
2019	Member of North Zone Team, Volleyball	National	1	Nil	Nil	Sanjay Rana
2019	Member of North Zone Team, Volleyball	National	1	Nil	Nil	Maheswar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union of the college is an elected body and always co-operate with faculty members and college administration to ensure overall development of the college. Student Union organizes different cultural programmes viz. Swami Vivekanand Birthday, Republic Day, Independence day, Gandhi Jayanti etc. in the college Campus. Every year students union organizes annual function in the college campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Principal of the college is the head of institution. • Principal constituted committees for different works viz. Admission committee, Library committee, Student Union election committee, Sports committee, Cultural programme committee, IQAC, RUSA committee, Website committee, Anti ranging committee, Tax related committee, Grievance redressal committee, Career counselling and guidance committee. • Principal consulted the Senior teachers and committees members for planning and implementation of different academic and administrative issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum developed by affiliating University.
Teaching and Learning	Lectures, Class Presentation, Seminar.
Examination and Evaluation	Internal assessment test, class test, class work assessment.
Research and Development	Teaching faculty are doing research work and publication.

Library, ICT and Physical Infrastructure / Instrumentation	ICT facilities are updated regularly
Human Resource Management	Teaching faculty are engaged in teaching and research activities. Students are participated in seminars and different activities of NCC, NSS and Rovers-Rangers forum.
Industry Interaction / Collaboration	MoU with THDC Peepalkoti, Chamoli for Environmental Assessment.
Admission of Students	Admission Process online and merit basis.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	office, library, exam section and departments has ICT facilities. Digitalization of library is under process.
Administration	Principal control the the Department through departmental Head/ Incharge. Notices and circulars are communicated through e-mail and manually. Teaching faculty and non teaching- office staff fill/submit their annual confidential report to the Principal
Finance and Accounts	Admission fee is deposited in bank. Exam fee is completely online.salary of teaching faculty and staff members is transferred to the bank account.Payments of workorder is done through cheque and IFMS according the government guidelines.
Student Admission and Support	Admission process is online. Application are submitted for admission through online admission portal. Merit list is prepared and counselling is scheduled based on the merit list. Final admission list is communicated through notice board and college
Examination	:- Date sheet of final examination are scheduled by affiliating University. After examination answer scripts are submitted to affiliating University. Internal assessment exams are scheduled by college.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2018	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	10	01/07/2018	30/06/2019	21
Orientation Course	5	01/07/2018	30/06/2019	28
Short Term Course	1	01/07/2018	30/06/2019	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annually college internal committee audits the each and every department .Financial audit is conducted by Account General(AG) and state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Nominated Committee college level
Administrative	Yes	Government authority	Yes	college physical verification committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- PTA meeting.
- Feed back from parents to improve the quality of education.
- Participation of parents in different activities of college.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library- Digitalization of library is under process.
2. Infrastructure-New building for academic block has been completed under RUSA project.
3. Post for academic staff - Proposal of post for academic staff has been sent to the government.
4. IT facilities - Computers, LCD Projector are purchased.
5. Girls hostel - Construction of girl's hostel is under process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC to organized national seminar	12/10/2018	12/10/2018	12/10/2018	25
2019	Meeting for student satisfaction survey	04/05/2019	04/05/2019	04/05/2019	21

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class awareness campaign and series of lecture on Gender equality social awareness programme	01/07/2018	30/06/2019	500	200
International women day	08/03/2019	08/03/2019	250	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Environmental awareness campaigns by NSS volunteers. 2. Department of Botany, Zoology, Geology and Geography conducted field work and study tours to create awareness and conservation of biodiversity among the students. 3. Students aware by making them switch off lights and fans before leaving the classrooms. 4. Ban single use plastic.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	02/10/2018	1	1	Social awareness	520



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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	01/07/2018	<p>Sensitization of students and employees of the college to the constitutional obligations: values, rights, duties and responsibilities of citizens is the main objective of our college.</p> <ul style="list-style-type: none"> <li>• To sensitization the students and employees, our college celebrate many events related to constitutional obligations.</li> <li>• Various types of activities had been organized to make the event meaningful.</li> <li>• Every year 26th November is celebrated as Constitution Day.</li> <li>• 26th January Republic Day is celebrated every year to commemorate the adoption of the constitution.</li> <li>• 8th March International Women's Day is celebrated every year for helping women and gives opportunity of equal participation in global development.</li> <li>• June 21st is celebrated as International Yoga Day for the promotion yoga and for the betterment of global health.</li> <li>• On August 15, Independence Day celebrated by hoisting the national pride tricolor flag at our college.</li> </ul>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachhta Abhiyan by students and volunteer of NSS .	01/07/2018	30/06/2019	200
Rashtriya ekta diwas celebrated by	31/10/2018	31/10/2018	450

college (rashtriya  
ekta sapat)

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes are organised by NCC and NSS units. 2. Single used polythene/plastic is banned in college campus. 3. Ornamental garden is maintained by volunteers of Rovers Rangers and students of botany level. 4. Tobacco smoking, chewing pan masala and gutka is prohibited in the college campus. 5. Suggestions are provided to departments to use LED bulbs, water conservation and clean campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

- Student centric atmosphere.
- Smooth functioning of college.
- Regular internal assessment through written exam and presentation.
- Examination cell under CCTV observation.
- Examination conducted fairly without any unfair means.
- Dress Code for students.
- Career counselling cell suggests the students for selecting the subject during admission period.
- Coaching centre for students support in competitive examination.
- Clean and green campus.
- Use of single used plastic banned in college campus.
- Extension activities for social awareness.
- Student Union participation in academic activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sdsuvcampusgopeshwar.ac.in/naac.php>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Govt. P.G. College Gopeshwar is established in 27 July 1966 and got 2(f) and 12(B) on 23-02-1976.
- Govt. P.G. College Gopeshwar providing quality education in very low cost to the students of remote area.
- A good number of students are selected in various jobs.
- Number of alumni is working in topmost position in various department of central and state Govt.
- College offers courses under four academic faculty viz. Arts, Science, Commerce and Education(B.Ed.)
- College is accredited by NAAC in 2007 (cycle I), college got B grade.
- College is reaccredited by NAAC 2016(cycle II). At present college has A grade (validity till February 2021).

Provide the weblink of the institution

<http://www.sdsuvcampusgopeshwar.ac.in/naac.php>

### 8.Future Plans of Actions for Next Academic Year

- Organization of workshop, seminar by the Career Counselling cell and placement unit.
- Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research and extension activities.
- Encouraging faculty members to continue quality research, publications and research projects.
- Increasing the number of environmental friendly initiatives by NSS and ensuring participation of maximum students in such activities.
- Promoting participation of students and teaching faculty in seminars, workshops.
- Increase participation in students in sports and cultural activities.
- Digitalization of library.