YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   GOVERNMENT POST GRADUATE COLLEGE GOPESHWAR (CHAMOLI), UTTARAKHAND

- Name of the Head of the institution   Prof. K.S. Negi

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01372252145

- Mobile no   9412907661

- Registered e-mail   principalgopeshwar@gmail.com

- Alternate e-mail   principalgopeshwar@gmail.com

- Address   Govt .P. G. College Gopeshwar, Chamoli

- City/Town   Gopeshwar

- State/UT   Uttarakhand

- Pin Code   246401

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University — **Sridev Suman Uttarakhand University, Badshahithaul Tehri Garhwal.**

- Name of the IQAC Coordinator — **Dr. S.P. Uniyal**

- Phone No. — **01372252145**

- Alternate phone No. — **01372252145**

- Mobile — **9410145564**

- IQAC e-mail address — **principalgopeshwar@gmail.com**

- Alternate Email address — **dr.spuniyal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — http://www.sdsuvcampusgopeshwar.ac.in/naac.php

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — http://www.sdsuvcampusgopeshwar.ac.in/naac.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.30**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**A**	**3.02**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC — **20/07/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P.G. College Gopeshwar	**General education/degree budget (university and higher**	**Uttarakhand government**	**2022-23**	**8765958.00**

	education)			
Govt. P.G. College Gopeshwar	General education/degree budget (university and higher education)	Uttarakhand government	2022-23	117407.00
Govt. P.G. College Gopeshwar	General education/degree budget (university and higher education)	Uttarakhand government	2022-23	150000.00
Govt. P.G. College Gopeshwar	General education/degree budget (university and higher education)	Uttarakhand government	2022-23	8649562.00
Govt. P.G. College Gopeshwar	General education/degree budget (university and higher education)	Uttarakhand government	2022-23	47000.00
Govt. P.G. College Gopeshwar	General education/degree budget (university and higher education)	Uttarakhand government	2022-23	60147.00
Govt. P.G. College Gopeshwar	General education/degree budget (university and higher education)	Uttarakhand government	2022-23	8655.00

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Admission Process- Admission process started timely according academic calendar. 2. Online application and fee submission for admission through Samarth Portal. 3. Admission counselling cell- Online Counselling for admission 4. Counselling cell helped the applicants in selection of subjects. 5. Departmental council- Co-curricular activities were organized by departmental council 6. Motivational lecture- motivational lectures by college alumni. 7. Seminar Presentation- Online class seminars / webinars * Extension Activities - volunteers of NSS, NCC and Rovers- Rangers took part actively in various extension activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission process strictly merit basis. Prepare the academic calendar of more than 200 day. Online Teaching during C0vid -19 Preparation of student satisfaction surv	100% admission merit basis. Prepared Academic calendar. All UG and PG classes conducted online sucessfully Student satisfaction survey was collected as per NAAC guidelines.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT POST GRADUATE COLLEGE GOPESHWAR (CHAMOLI), UTTARAKHAND
• Name of the Head of the institution	Prof. K.S. Negi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01372252145
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sridev Suman Uttarakhand University, Badshahithaul Tehri

	Garhwal.
• Name of the IQAC Coordinator	**Dr. S.P. Uniyal**
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

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Govt. P.G.	**General edu**	**Uttarakhand**	**2022-23**	**117407.00**

College Gopeshwar	cation/degree budget (university and higher education)	government		
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File]()	
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**19/01/2023**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Teachers and students of our college are aware about programme and course outcomes. During admission process, college admission and counseling committee interact with candidates to know about their learning level and aware them about the goal and outcome of

programme. After admission as the Page 12/70 06-12-2023 03:02:31 Annual Quality Assurance Report of GOVERNMENT POST GRADUATE COLLEGE classes start, faculty members discuss to the students in relation to Program Outcome, Program and course Outcomes. Students are made aware of the syllabi of every program with objectives, content of the course, text / reference books, pattern of examination. Teachers of our college provide detailed information about the subject so that the students take more interest in learning of their course contents

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**39**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2772**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1351**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**879**

File Description	Documents
Data Template	View File

3.Academic

3.1	**75**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**81**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**48**
Total number of Classrooms and Seminar halls	

4.2	**8955008.00**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**65**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

the curriculum designed and approved by affiliating university. Curriculum design at University level. Faculty members participated in BOS. Curriculum advancement related issues were discussed in departmental meetings . Meetings were conducted by the Principal with constitutive committees to discuss about

college Academic calendar, Central and Departmental Time-Tables. The curriculum delivery effectively done through traditional lecture, power point presentation. Each department formulates its own action plan, course plan and teaching plan. Sessional tests were conducted by the college as per university norms. Apart from these curriculum enrichment activities such as workshops, skill development programs, Hands onTrainings, Guest Lecturers, educational tours / Field visits / Surveys are planned within the timetable frame. Participation of faculty members in Faculty development programs like Orientation, Refresher and Short Term Courses helps in curriculum development. Students satisfaction survey was conducted by IQAC to improve teaching learning process.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for conduction of continuous internal evaluation systems as per the guideline of state government and affiliating university. The academic calendar includes information regarding the Admission process, fee submission, commencement of the examination, schedules of internal exams etc. It also specific the possible dates of the term-end examination. Students get prior information on practical examinations and viva-voice and theory examinations. In case of any change in the University schedule, some changes are required to be made in the internal evaluation as well. These changes are communicated to the students well in advance and time –tables are prepared and implemented accordingly. The teachers prepare teaching plans by proper distribution of syllabus accordingly to the academic calendar. Sessional examinations are conducted in every semester before university exams. The college conducts quiz, group discussion, assignment, presentation for the internal assessment of the students. After the examination each faculty member of respective department prepare the action plan of next session or semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Govt. Post Graduate college Gopeshwar integrates crosscutting issues relevant to professional ethics, Gender, Human values, Environment and sustainability. College is affiliated to Sridev Suman Uttrakhand University for all Undergraduate and Post graduate courses. Curriculum of university contain environment, human values, gender and professional ethics based courses. Undergraduate courses include compulsory environmental studies in second year (3 / 4 semester). These students read deeply about the environment and related issues. Curriculum of Political Science includes human right studies. In this course students learn about basic concept of human right, human right movement in India, role of human right commission, human right of women and children.Students of Sociology learn about the gender studies and various moments of gender rights, legal rightsof women representations in the decision making process, gender and society.International women's day is celebrated every year in the

college. Students of commerce, BBA and B.Ed. learn about professional ethics. Series of Lectures, workshops, Rallies and Campaigns were organised related issuses.Internal Complaints Committee to ensure women safety at work place. Environmental sensitization is emphasized in celebration of world environment week, wildlife week and Sparsh Ganga programs.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

193

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2772

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

952

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During admission process college admission committee interact with candidates to know about their learning level. They initially hesitate to interact with the teachers. After admission as the classes start, to assess the learning level of students department takes many initiatives. Some initiatives in this regard are as follows: 1. Induction lecture is organized in the beginning of every academic year. The Principal, Heads of Departments, faculty members address the students to make the students familiar with the college environment. 2. Advanced and slow learners are identified by the teachers during their lectures in the class room through interaction. 3. Assignments are given to know about the performance of students. The collected assignments are checked properly to identify the advanced learner and slow learner. 4. Regular assignments are given to the slow learner. Concern Subject teachers make necessary correction and inspires such slow learners to work hard to improve their learning capacity.5. Slow learners are also groomed regularly in their class by asking them question which has been discussed during the lecture. 6. Extra classes are arranged for clarifying the doubts and problems in certain topics.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2772	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Most of the students admitted to the college come from the rural area. As the teaching learning process is student centric , the college has provide infrastructure and ICT facilities such as class rooms, laboratory, library, seminar hall, digital class rooms, computer lab, computer centre, wi-fi networking, E Granthalaya, virtual/online classes, whatsapp group and internet based e learning. College has adopted student centric method of teaching learning to enhance the learning experiences. Some of the methods are as follows: 1. The faculty members adopt student -centric learning by focusing on significance of course and its application. 2. Faculty members use teaching -learning materials to explain the topics. 3. In Traditional lecture methods participation of students are observed through question-answering after lecture. 4. Group discussion is organized in class to identify the learning level of students. 5. Apart from the traditional classroom teaching, college use the multimedia teaching aids like over head projector, LCD projector for power presentation . 6. Most of the departments have ICT enabled classroom. With the help of ICT facilities teaching-learning process become an interactive exercise. 7. Department form the watsapp group for each class. In this group study material, notices provided by the concern teacher. 8. Students are advised to share their phone no and email id with their respective teachers so that social network is created for academic aims. 9.

As per requirement departments arrange extra classes to enhance the teaching learningprocess. 10. The college has central library for all students and departmental library for PG students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT helps in development of quality education. There are enormous possibilities of use and application of ICT in education. The use of ICT in teaching got better result. Our college teachers use following ICT enabled tools for effective teaching-learning process : 1. Faculty members use the multimedia teaching aids like over head projector, LCD projector and smart class room. 2. The faculty members also encourage and motivate the students to use the internet facility to attain advance knowledge and development in their respective fields. 3. Most of the departments have ICT enabled class room. With the help of ICT facilities teaching learning process become an interactive exercise. 4. College motivates the faculty members to participate in ICT related faculty development course. 5. The college encourages the teaching faculty to use modern multimedia technology available in college. 6. In last five years college upgraded the various departments with computers, internet and LCD facility under RUSA grant.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Every department maintains the record of all the activities. 2. Teaching faculty conduct written tests, take assignments, and class seminar/ presentation for internal assessment. 3. The internal examination schedule is jointly prepared by the department and college examination committee. 4. Department -wise induction programme is organized for the UG and PG students of first semester to give them details on the entire process of teaching, practical/ laboratory course, timetable, attendance, internal assessments and pattern of examinations. 5. Students are informed about the pattern of internal examination in the beginning of the course by the subject teachers. 6. Internal tests are conducted for both UG and PG students as per University norms. 7. The faculty members prepare question papers (verified by Head of Department) for the internal assessment examinations form the all units of syllabi which is already taught. 8. Assessment is completed within given time as soon as possible. 9. The evaluated answer sheets are sealed and store in department for future reference. 10. Award sheets are prepared, checked and signed by faculty member/ Head of department/ Principal as per guideline. 11. Every department submit two sealed envelops of the award sheet (one university copy and one college copy) to the examination section of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is as follows: 1. Students of each semester fill their examination form through online portal as per guideline of University. 2. In the first semester registration number is given to the students by the college. 3. After filling online form hard copies (University copy and college copy) are submitted in college examination section. 4. College examination section, check and verify the exam forms of every student. Correction also made if any. 5. The academic performance of the students is continuously evaluated by the teachers. 6. Teaching faculty conduct written tests, take assignments, class seminar/ presentation for internal assessment. 7. The internal examination schedule is jointly prepared by the department and college examination committee. 8. Written test schedule is circulated to the students in class room during lecture. 9. Detail information about assessment test is tag in departmental notice board and class whatsapp group. 10. Every department maintains the record of all the activities. 11. After evaluation answer sheets of written test are sealed and stored in department.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

During admission process, college admission and counseling committee interact with candidates to know about their learning level and aware them about the goal and outcome of programme. After admission as the classes start, faculty members discuss to the students in relation to Program Outcome, Program and course Outcomes. Students are made aware of the syllabi of every program with objectives, content of the course, text / reference books, pattern of examination. Teachers of our college provide detailed information about the subject so that the students take more interest in learning of their course contents. Brief information which is given to students about the subject and course are as 1. Hindi: After completion his/her course student can join the

teaching job, research project, Hindi officer in Government of India, News organization (News editor, anchor, reporter, translator, script writer) . 2. English: Students can opt journalism, mass communication, translator and teaching. 3. Sanskrit: Sanskrit provides the knowledge about ancient literature, history and philosophy. After completion his/her course student can join the teaching job, research project, news organization, religious and spiritual field. 8. Sociology The study of political science provides job opportunity in teaching, social worker, family counsellor, policy analyst, human resources analyst, media planer etc. 9. Geography:The study of Geography provides many jobs opportunity. Some of them are Climatologist, Meteorologist, GIS specialist, surveyor, cartographer, development planner, teaching job etc. Teachers and students of our college are aware about programme and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Assessment of teaching learning based on a feed back system, in which the feed back forms are provided to the students. Students submit filled feed back form. College receives inputs about teaching -learning drawback and merits of the departments and its faculty members. 2. Our college has career counseling cell, which conducts lectures of experts to guide the students. 3. There is a reward system in our college for those students who have scored highest marks in each department.ss. Each department of the college identify the bright and weak students, accordingly targetis set for improvement. 4. Study material, text books, reference books are provided to the students.5. The assessment of course outcomes done directly through assessment of student in internal examinations conducted by respective subject teachers based on written test as per the affiliated university norms. The problem and difficulties faced by students are discussed. 6. Course outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities. 7. It is also measured on the basis of student performance in class/

laboratory activities. File Description

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

879

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sdsuvcampusgopeshwar.ac.in/naac .php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2901250.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The faculty members adopt student –centric learning by focusing

on significance of course and its application. 2. Faculty members use teaching -learning materials to explain the topics. 3. In Traditional lecture methods participation of students are observed through question-answering after lecture. 4. Group discussion is organized in class to identify the learning level of students. 5. Apart from the traditional classroom teaching, college use the multimedia teaching aids like over head projector, LCD projector for power presentation . 6. Most of the departments have ICT enabled class room. With the help of ICT facilities teaching-learning process become an interactive exercise. 7. Department form the watsapp group for each class. In this group study material, notices provided by the concern teacher. 8. Students are advised to share their phone no and email id with their respective teachers so that social network is createdforacademic aims. 9. As per requirement departments arrange extra classes to enhance the teaching learning process. 10. The college has central library for all students and departmental library for PG students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RDC Prade

.Plantation

Namami Gange Program,

Swchhta abhiyan Awareness Program,

Awareness Program Organising unit/ agency/ collaborating agency: NCC, NSS, Rovers rangers

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

504

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

* The government post graduate college established in 1966. * College has about 7 acres of land in which main administrative block, main academic block, Science(Zoology, Botany, Geology) PG block, B.Ed.department, Departmental laboratories, Library, Reading room, edusat room, girls common room, two boys common room, NCC, NSS, Rovers Rangers , sports office/ Gymnasium, boys hostel are existing . * All departments of the college (science, arts, commerce and B.Ed.) have ICT facilities along with internet connections. The computer laboratory has quiet number of computers in computer laboratory. * The numerical detail of facilities in Government Post Graduate College Gopeshwar are follows : · Campus area- 6.36 Acre/ 28228 Hect. / 27666 Sq. metre. · Built up area – 91530302 Sq. metre. · Administrative block Principal Room -01 Office staff Room-04 Fee counters (student help desk)- 03 IQAC Office-01 Meeting Hall-01 · Academic Block Class / Department Room- 47 Smart Classroom / ICT Room – 05 Laboratory – 11 Central Library -01 Reading Room- 01 Departmental Library- All PG Departments Seminar Hall- 01 Eduset Room- 01 Computer Laboratory- 01 Competitive exam coaching centre(for SC/ST)- 01 PRERNA coaching centre(IAS/ civil service) -01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college believes in the physical, mental and moral development of the students along with academic development. The Government Post Graduate college Gopeshwar has adequate facilities for cultural activities, sports, games (indoor, outdoor), Gymnasium. Our college believes in the physical, mental and moral development of the students along with academic development. The college has gymnasium and playground (collaboration with district sports department) which has facilities for volleyball, basket ball, football, cricket and athletics. For sports activities college has physical education faculty and sports committee. College has both indoor outdoor games facilities. Regular practice events of indoor games (carrom, chess, badminton) and outdoor games (volleyball, football, Hockey, cricket) are organized by the physical education faculty. Annual sports meet is organized every year. In this program inter faculty events of indoor and outdoor games are organized. Thecollege administration also lays emphasis on sports activities along with academic program. Indoor and outdoor games facilities are improving day by day. There is an open space in college campus which is utilized for celebrating inter faculty cultural competitive meet, student union program and college annual day. The students also participated in inter- collegiate, state, national level sports competitions and extracurricular events and have won prizes. Yoga Day is celebrated on 21st June every year. Our college aim is to provide a positive, safe and healthy atmosphere for the overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8955008.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is under process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

450

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. For overall development of the students the college continuously keeps updating the IT facilities so that academic atmosphere to be maintain. 2. Departments, office and library have ICT facilities. 3. College periodically updates all software and hardware as per requirement. 4. Photocopies machine, computer, printer, Wi-Fi are regularly maintained to provide better quality. 5. Antivirus software is renewed yearly for all windows operatingsystem . 6. The departments, seminar halls, audio- visual rooms of the institute are equipped with latest LCD projectors for effective teaching learning process. 7. Staff members from departments make an effective use of ICT facility for delivering lectures to the students. 8. College premises is equipped with CCTV cameras which are installed for security purpose 9. Along with ICT facilities, digital cameras, LCD, OHP are available in each department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8955008.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has system and procedures for maintaining and utilizing physical, academic and support facilities. College campus development committee, maintenance committee, physical verification committee, minor construction committee, new facilities development committee and purchase committee are restructure every academic session. These committee are looks after the maintenance, repair, minor construction, building construction, new facilities development and proper utilization of previously available facilities. All work is done as per standard norms and rule. Major construction work is allocated to the construction agency through tender system Maintenance of the physical, academic and support facility are as follows 1- Laboratory- laboratory facilities are made accessibly to the students, human attention are made or maintaining the laboratory. 2- Library- Library has advisory committee , which meets regular interval discuss various issues related to library facilities, services and activities. 3- Sports Complex- The Games and Sports section in the institution is being looked after by the Physical Education faculty. 4- Computer- Computer has become a part and parcel in every walks of life, hence its requirement is felt in every institution.College has sufficient numbers of computers. 5- Classroom- The institution provides classroom which is spacious, well-lit, for the students.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	*http://www.sdsuvcampusgopeshwar.ac.in/naac.php*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

850

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

848

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

848

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

550

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Youth empowerment through quality education is the main goal of our college.

2. Hence enough space and representation is given to the students in co-curricular and extracurricular activities of the college.

3. The students are involved in number of activities at college such as NCC, NSS and Rovers –Rangers forum.

4. Students Council is set up as per the norms of UGC, University and state government.

5. The student representatives encourage the other students to participate in co-curricular and extracurricular activities/ programs.

6. Independence Day, Republic Day, Yoga day, Environment Day, Teacher's Day is celebrated by the students.

7. Students representative assist teachers in making above said events successful.

8. The student representative also ensures the discipline in the college by encouraging students to follow the rules and regulations laid down by the college.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered. Process of registration is under progress. But Alumni always participated actively in the developmental, academic and co-curricular activities of the college. College organized many programs and invite alumni as a guest. In 2018 on the Golden Jubilee Program (50 years of establishment of college) Alumni meet is also organized. Alumni of the college were honored by the college in Golden Jubilee ceremony. In 2019 , convocation of Sridev Suman University was organized in our college, in this day after convocation program a alumni meet was also organized.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Post Graduate college Gopeshwar plans to enhancement the quality of every component of higher education for overall development of the students and society. The strategic plans are framed to achieve the goal and objectives through up gradation of available facilities in the college. The heads those need up-gradation are teaching-learning, infrastructure, extension activities and human resources management. The strategic plan is developed in the meeting between concern committee members and Principal. One activity successfully implemented by the collegebased on the strategic plan is as follows: 1. Teaching and Learning Process: To improve the quality of teaching-learning college focused on the following : The academic calendar is prepared by the Academic Committee at the beginning of each academic year. The faculty members adopt student –centric teaching method to enhance the learning experiences by focusing on significance of course and its application. Assignments are given to know about the performance of students. The collected assignments are checked properly to identify the advanced learner and slow learner. Regular assignments are given to the slow learner and the teacher makes necessary correction and inspires such slow learners to work hard to improve their learning capacity. Assignments are given to advanced learners to improve their creative abilities. Extra classes are arranged for clarifying the doubts and problems in certain topics. Students are

also guided for answering the questions in examination.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Post Graduate College has decentralization and participated management system of working. Principal of the college acts as the administrative head of the institution. All the major decision is taken by the Directorate of Uttarakhand Higher Education. For the smooth functioning of the college Principal constitutes various committees per year as per guideline of higher education. These committees are admission committee, examination Committee, development and maintenance committee, purchase committee, proctor board, discipline Committee, RUSA Committee, NAAC/ IQAC, student welfare committee, anti-ragging committee, grievance redressal committee, women cell, student union election committee, etc. The total work of the college is decentralized and distributed to various committees as per rule.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plans are framed to achieve the goal and objectives through up gradation of available facilities in the college. The heads those need up-gradation are teaching-learning, infrastructure, extension activities and human resources management. The strategic plan is developed in the meeting between concern committee members and Principal. One activity successfully implemented by the college based on the strategic plan is as follows: 1. Teaching and Learning Process: To improve the quality

of teaching-learning college focused on the following : The academic calendar is prepared by the Academic Committee at the beginning of each academic year. The faculty members adopt student-centric teaching method to enhance the learning experiences by focusing on significance of course and its application. Assignments are given to know about the performance of students. The collected assignments are checked properly to identify the advanced learner and slow learner. Regular assignments are given to the slow learner and the teacher makes necessary correction and inspires such slow learners to work hard to improve their learning capacity.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.The Principal of the college is the head of institution. · Head of institution formulate college level committee for smooth, effective and efficient functioning. · In the college the Principal is the apex authority and assisted by the various sub committees. · 2. The various sub-committee are Admission Committee, Examination Committee, Library Committee, Magazine Committee, Students Union Council Election Committee, Games and Sports Committee, Discipline Committee, Planning and Development Committee, Anti Ragging Committee, Grievance Redressal Committee, Research Committee, NSS, NCC, RUSA Cell, IQAC. · 3. Head of institution conducted meeting with different committee to ensure the smooth implementation of college annual plan, curriculum, co-curricular and extra curricular activities. To achieve the goal and objective of the college all faculty members, office and non teaching staff with the support of parent-teacher association and student union work together. · 4.To maintain harmony and discipline , the college Proctor board, Anti-raging cell, Grievance and redressal cell worked very actively. 5 · Head of institution conduct the meetings with NAAC / IQAC regularly. The college planning and development committee work regarding maintenance and construction as per direction given by Principal.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Link to Organogram of the institution webpage	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Faculty members are motivated for self development programs to enhance the quality of higher education. 2. Staff is encouraged to attend conferences / workshops / Faculty Development Programmes and training programmes every year. 3. Duty leave is granted to faculty members for attending refresher courses /orientation programmes /conferences/seminars/workshops etc. 4. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, Duty leave, medical leave, child care leave, paternity leave and maternity leave 5. Employee Provident Fund facility / National Pension Scheme (NPS) is available for teaching and non-teaching staff. 6. All staff members have registered in government health scheme. 7. Teaching staff of college constitute Staff Club. In this forum they conduct intellectual programs, welcome of new staff member, farewell of

those members who got transfer to other college or going to
retire, traditional festivals and new year get together programs.
8. Women Empowerment Cell is established for creating venues for
women members to flourish, gain momentum and security.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is the way of evaluation of an employee by employer. It is a methodology that makes the employee more efficient, hard worker and best performer. Government Post Graduate College Gopeshwar has performance based appraisal

systemfor the assessment of teaching and non-teaching staff. Mechanism of performance appraisal followed by our college is as follows: 1. All teaching and non teaching staff members fill prescribed form for self-appraisal. 2. This form contains information about the performance of the employee during the year. 3. The Appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra curricular activities. 4. The self appraisal is initially evaluated by the principal. 5. After that this confidential report is forwarded to the Director Higher Education, Utarakhand for assessment. 6. After reviewed by the directorate if observed any shortcomings, communicated to the concern faculty. 7. It gives an opportunity to present the view of concerned faculty. 8. After corrective action (if any) the final performance status is setup and confidentially recorded in the office. 9. The Performance Appraisal Report provides effective feedback to faculty members and helps them in understanding the changing needs of present system. 10. Performance appraisal system encourages the faculty members to make excellent performance in teaching –learning and research areas.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Internal audit conducted by college physical verification committee at the end of every financial year. 2. The external audit is conducted by audit cell of higher education department. Sometimes the audit is also conducted by department of audit. 3. The audit team checks the all financial transactions and purchases. 4. Audit objection (if any) removed and settled as per guideline of financial rule and regulation. 5. The office of the Account General is also invited for audit work as and when decided by the department. 6. The accounts are maintained by college accountant under the supervision of Drawing and Disbursing Officer (DDO). 7. The college maintains its cash books and stock registers as per guideline of state government.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The college has mechanism to moniter the mobilization of funds and the optinal utilization of resources. 2. Being a government college budget is allocated by the Directorate. 3. Budget is utilized in different ahead as per government norms. 4. The college ensures that, the expanses are incurred for the purpose of implanting institutional plans. 5. The procurement of equipment, repairing and maintenance of infrastructure, purchase of books, consumables teaching-learning material, stationary, printing and other major items are purchased as per requirement. 6. The requisition is submitted by head of the department to purchase committee headed by Principal. 7. The purchase committed invites tenders and quotations from various suppliers. 8. After last date of quotation process , sealed envelops are open in the meeting of college purchase committee and trasorry officer of state government. 9. Comparative chart of cost of requirements is prepared and orders are placed to vendors / suppliers having lowest price. 10. The actual expenses incurred during the financial year are compared with budgetary provision. 11. The

accounts of college aresubject to internal and external audit.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Contribution and efforts of IQAC are as follows: 1. The Internal Quality Assurance Cell (IQAC) monitors the efforts of the department towards quality assurance. 2. IQAC frame an action plan for the next session and ensures and reviews the efforts made by the college. 3. The institute has a sufficient number of committees and cells headed by a coordinator and a few members which contribute to the quantitative and qualitative changes in the college. 4. IQAC conducts academic audit of the college to review academic achievements of faculty members & departments, documentation of the various programmes / activities across different units of the college. 5. IQAC collects and analysis feedback from the students. Feed back is also taken from the parents orally in the PTA meeting and other occasion of interaction. 6. Measures and strategies to be implemented for quality assurance are regularly discussed in the IQAC meetings.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has made effective measures and efforts to review its teaching learning process through following incremental

improvements : ADMINISTRATIVE LEVEL: • Online admission process. • Computerization of administrative office. • Ensuring better record keeping. • College Administration and Proctor Board of the college ensures peaceful and good academic environment. • Facility of filling online examination form. INFRASTRUCTURAL LEVEL: • Creating better infrastructure like Classrooms, laboratories (New PG block for Zoology, Botany and Geology) and seminar hall. • Use of ICT classroom for teaching • Beatification of college campus. • New Seating arrangements for students, faculty and office staff (furniture). • Installation of Power back-up Units. ACADEMIC LEVEL: • Implementation of recommendations of IQAC. • More encouragement for the use of ICT based classroom teaching. • Tutorial and Remedial classes are arranged for slow learners. • Faculty members provide counseling to the candidates at the time of admission. • Highlighting the Research and Extension activities througharranging Seminars & Workshops.
CO CURRICULAR/EXTRACURRICULAR LEVEL: • New initiatives have been undertaken to encourage effective participation of volunteers and cadets in NSS, Rovers -Rangers and NCC respectively. • We have been successfully organizing Blood Donation Camps every year and our efforts are duly recognized by the stakeholders.

File Description	Documents
Paste link for additional information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sdsuvcampusgopeshwar.ac.in/naac.php
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the college for gender equality are follows:

1.After admission process, regular counseling committee arrange lectures on stress management, emotion handling, enhancement of self confidence and developing positive attitude.Antisocial activities are always demoralized and discouraged.

2.Strict warnings or punishments for anti social activity.

3.In order to keep safe and secure environment for girls, college has formed anti sexual harassment committee, anti-ragging committee and campus discipline committee also.

4. Women Empowerment Cell is established for women member safety and security purpose.

5. If the anti-social elements attempt to disturb college activity proctor board and staff member warm them and complaint to police station.

6. A separate complaint box is located in corridor which can be easily available for girl students.

7.A quick response is give for girl student complaint. 8.Proctor board and women cell regularly keep strict supervision on daily college activities and conduct regular meetings.

File Description	Documents
Annual gender sensitization action plan	events organised by college administration, NCC,NSS,rovers-RAngers and PG Departments on gender sensitization
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	A separate complaint box is located in corridor which can be easily available for girl students. • A quick response is give for girl student complaint. • Proctor board and women cell regularly keep strict supervision on daily college activities and conduct regular meetings. • Antisocial activities are always demoralized and discouraged. • Strict warnings or punishments for anti social activity.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.NSS and Rover-Rangers volunteers clean the college campus. Waste of laboratories (broken glass, packing, papers) of different science departments disposed separately.

2. Solid waste Management- to keep the college neat and clean, waste boxes/ dustbins are kept in many places, so that the students, teaching and non-teaching staff use these dustbins.

3. Liquid waste Management- The waste water of wash basins, lab basins and from toilets goes to sewage tank.

4.The chemical discharged from the chemistry laboratory are disposed in separate tank, outside the laboratory.

5.E-waste Management- The e-waste generated in college campus is collected and stored at separate place which is further handover to certified vendor for reuse and recycling.

6. Waste recycling system- College has implemented numerous programs designed to reduce or reuse material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File]
Certificates of the awards received	[View File]
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

*Our college thoughts that without moral values overall development of students is not possible. *The main objective of the college is to transform the students into good citizens. *Through counselling during the time of admission college promote the participation of students in NCC, NSS and Rovers-Rangers. *College students participated in NCC, NSS, national festivals, local religious festivals and interacted with eminent persons. *The college students also participate in disaster management. *The objective of extension activities are to spread awareness about health, environment, education, social reforms, Biodiversity conservation, save girl child, responsible citizen, women security. *In these forum volunteers spread message about welfare schemes of central and state government to the rural people so that they can get benefits of these schemes. *The college organize several extension activities / programs to sensitize students to social issues, for their holistic development. *Every session college organized inter faculty annual sports and cultural competition.*College annual day is also celebrated in which most of the programmes based on cultural, regional, linguistic, and socioeconomic theme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

*To sensitization the students and employees, our college celebrate many events related to constitutional obligations. *Various types of activities had been organized to make the event meaningful. * Every year 26th November is celebrated as Constitution Day. 26th January Republic Day is celebrated every year to commemorate the adoption of the constitution. 8th March International Women's Day is celebrated every year for helping women and gives opportunity of equal participation in global development. * June 21st is celebrated as International Yoga Day for the promotion yoga and for the betterment of global health. * On August 15, Independence Day celebrated by hoisting the national pride tricolor flag at our college. *Our college celebrates Teachers Day every year on 5th September which is the birth anniversary of the great teacher Dr. Sarvepalli Radhakrishnan. * On 31st October, the birth anniversary of freedom fighter Sardar Vallabhbhai Patel is celebrated as National Unity Day.*To aware about HIV, World Aids Day is celebrated on 1st December every year by the college. * The preamble of the constitution is display in the college campus to aware about the fundamental political principles,rights, duties, feeling of brotherhood and a sense of belonging.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	*To sensitization the students and employees, our college celebrate many events related to constitutional obligations. *Various types of activities had been organized to make the event meaningful. * Every year 26th November is celebrated as Constitution Day. 26th January Republic Day is celebrated every year to commemorate the adoption of the constitution. 8th March International Women's Day is celebrated every year for helping women and gives opportunity of equal participation in global development. * June 21st is celebrated as International Yoga Day for the promotion yoga and for the betterment of global health. * On August 15, Independence Day celebrated by hoisting the national pride tricolor flag at our college. *Our college celebrates Teachers Day every year on 5th September which is the birth anniversary of the great teacher Dr. Sarvepalli Radhakrishnan. * On 31st October, the birth anniversary of freedom fighter Sardar Vallabhbhai Patel is celebrated as National Unity Day.* To aware about HIV, World Aids Day is celebrated on 1st December every year by the college. * The preamble of the constitution is display in the college campus to aware about the fundamental political principles, rights, duties, feeling of brotherhood and a sense of belonging.
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to	C. Any 2 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates / organizes national and international commemorative days, events and festivals.· College celebrates National and International days, events and festivals with joy. · Through these celebration students and staff members know about the importance of these festivals and events. · Independence Day and Republic Day are celebrated with great enthusiasm in our college. · In these occasion rallies, parades and cultural progrmmes are organized by the college. · The national leaders are commemorated for the substantial contribution in Indian freedom Movement and social reforms. · The college celebrates the birth anniversaries of the national leaders. Special programmes are organized on these occasions. · The teacher representative delivers an address to the student gathering. · Students also express their views about respective leader who had contributed in the nation building. · On the death anniversary of the national leaders, the students and faculty members pay homage to the national leaders. · These programmes help to motivate the students toward social duties, nationality and value based practices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

*Smooth functioning of college. *Student centric atmosphere. *Dress Code for students. *Carrier counselling cell suggests the students for selecting the subject during admission period. * Regular internal assessment through written exam and presentation. *Coaching centre for students support in competitive examination. *Examination cell under CCTV observation. *Examination conducted fairly without any unfair means. *Extension activities for social awareness. * Student Union participation in academic activities. *Clean and green campus. Use of single used plastic banned in college campus.

File Description	Documents
Best practices in the Institutional website	*Smooth functioning of college. *Student centric atmosphere. *Dress Code for students. *Carrier counselling cell suggests the students for selecting the subject during admission period. * Regular internal assessment through written exam and presentation. *Coaching centre for students support in competitive examination. *Examination cell under CCTV observation. *Examination conducted fairly without any unfair means. *Extension activities for social awareness. * Student Union participation in academic activities. * Clean and green campus. Use of single used plastic banned in college campus.
Any other relevant information	http://www.sdsuvcampusgopeshwar.ac.in/naac.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The Government Post Graduate College Gopeshwar established in July 1966 and was affiliated to Agra University and H.N.B. Garhwal (Central University)University. 2.Presently college is affiliated to Sridev Suman Uttarakhand University. The vision of the college is to promote qualitative higher education to the students invarious disciplines of knowledge and develop aptitude and skills of students to equip them to face challenges. 3.College provides update and value based education within an up growing academic environment and specially gives opportunity to women and socio-economically background and weaker section of border area. 4.The constant innovations, consistent the quality enhancement, maintains the sanctity and standard of examinations including with persistent value additions and excellence are the core elementsthat reflect the college mission and vision. 5.The prime objective of the college is to transform the students into well meaning citizens through the committed pattern of instructions based curricular aspects. 6.The major considerations are to provide higher education to all students in national context and

transmit the subject knowledge along with the co curricular and extension activities for overall development of the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

*Upgradation of library.[\03 * Digitalization of library. *Encouraging faculty members to continue quality research, publications and research projects. *Promoting participation of students and teaching faculty in seminars, workshops. Workshop, seminar will be organise by the Career Counselling cell and placement unit. *Seminar and workshop will be organise to promote the quality improvement strategies in teaching-learning, research and extension activities. *Increase participation in students in sports and cultural activities. *Number of environmental friendly initiatives will be increase by NSS and ensuring participation of maximum students in such activities.